EDUCATION AND PUBLIC HEALTH (195/ 48) Department.

MS SERIES.

G.O. No. 2472 Education.

Dated 27-3-1948.

[Despatch Abstract.]

Legislative Assembly question - Schools - Secondary - Reorganization - Introduction of a bill - Papers Recorded.

INTRODUCTION OF A BILL REGARDING REORGANISATION OF EDUCATION.

*58.Q:- BEGUM SULTAN MIR AMIRUDDIN:- "Will the Hon. the Minister for Education be pleased to state whether he intends in the Legislature an Education Bill incorporating his proposals as regards the Reorganization of Education in this Province?

THE HON.SRI T.S. AVINASHILINGAM CHETTIYAR:- "No."

BEGUM SULTAN MIR AMIRUDDIN:- "Is the Hon.Minister aware that his recent proposal for the reorganisation of education has created considerable confusion in the minds of the public as also in the educational circles? In veiw of the fact that the public are dissatisfied with his new schemes, is it not desirable that he should formulate his proposals in the form of a Bill on the lines of the Madras Elementary Education Bill and elicit public opinion, the opinion of this House and also the opinion of exports in the matter?".

THE HON.SRI T.S.AVINASHILINGAM CHETTIYAR:- "Sir, at the outset, I must deny the premises. Except in the matter of the language, the general principles of my reorganisation schemes have been accepted by all. With regard to the suggestion of the hon.Member to bring it before the House in the form of a Bill, I must say that in no syllabuses been placed before the Legislature for its approval. Only questions like the reorganization of administration, for administrative purposes and the like are placed before the Legislature. Sir, I have got a copy of the British Education Act before me and even that does not state that the revision of syllabuses should be placed before Parlia ment. And so, while there is a difference of opinion with regard to the language, there is absolutely no difference of opinion with regard to the principles of the proposals".

ABDUL HAMEED KHAN SAHIB BAHADUR:- "Sir, has not the Hon. Minister realized even up to this moment that even after the numerous meetings he has addressed and the numerous conferences he has had with educationist in the Province, and particularly with the headmasters in the City, wherein searching questions were put, for which the Hon.Minister's replies were 'this will be considered; that will be considered; I am not able to answer on this occasion, etc' --has he not realized even now that he must come forward with a very exhaustive and through policy as regards the education he wishes to give to the people of this Province hereafter?".

THE HON.SRI T.S. AVINASHILINGAM CHETTIYAR:- "I do not think the hon. Member's account of the Headmasters' Conference is correct at all. Newspapers have reported the proceedings very fairly and the hon. Member has not followed them correctly. They have accepted the principles of reorganization. In fact the plan was framed by the teachers themselves. First the Sub-Committee considered the plan and again it was considered by the Provincial Board of Education and they have accepted the principles underlying these proposals and there is no difference of opinion on educational policy. I do not think Sir, the account given by the hon. Member is correct". 11-1 A.M

ABDUL HAMEED KHAN SAHIB BAHADUR:- "Is it a fact Sir, that representatives of schools particularly Headmasters pleaded difficulty in the absence of materials, the absence of training, in the absence of crafts and various other things, to give effect to this proposal when the Hon.Minister says, "Somehow you get on. You begin with it".

THE HON.SRI T.S.AVINASHILINGAM CHETTIYAR:-In view of "They said they wanted teachers to be trained and craft material: but they accepted the principle of reorganization".

SRI A. VEDARATNAM PILLAI:- "In view of the answer given by the hon. Member regarding the language question may I know whether Hindustani is made compulsory in the reorganization scheme?"

THE HON. SRI T.S.AVINASHILINGAM CHETTIYAR:-"I am glad to get an opportunity to clear doubts in this matter. Hindustani is not made compulsory. The second language is made compulsory Sanskrit, Arabic, or any other classical or Indian language is made compulsory. Sanskrit, Arabic, or other classical or Indian language is made compulsory. A boy can take Hindustani or he may take Malayalam or he may take Kannada or he may take anything in the second language group. Hindustani is not made compulsory."

SRI A. VEDARATNAM PILLAI:- "Is it a fact, Si , the regional language is also included in the second language?".

M. MUHAMMAD ISMAIL SAHIB BAHADUR:-"Is it for the teaching of any language or all the languages included in the second group Sir"?.

THE HON. SRI T.S.AVINASHILINGAM CHETTIYAR:-"The Government are taking steps to see that provision is made for teaching more than one language"

THE HON.SRI T.S.AVINASHILINGAM CHETTIYAR:- "I have gone round many of the schools and met various teachers. It is true that the reorganization proposals make some revolutionary changes. The teachers are fast adjusting themselves to the changes, and are also giving instructions and the interim period has got to be adjusted".

MUHAMMAD RAZA KHAN SAHIB:- "While appealing the Hon. Minister not to get excited in his reply I just appeal to him to see whether it is worth its while to proceed with his proposals regarding reorganization and would suggest his stopping with further disorganizations of education? May I know whether he is aware of it"?

THE HON.SRI T.S.AVINASHILINGAM CHETTIYAR:- "I am aware of it and I am trying to see how far this country will get the best education in the future".

MOHAMED ABDUL SALAM SAHIB BAHADUR:- "May I know Sir, whether it is a fact thar in the guise of reorganization the Hon.Minister is abolishing the teaching of Telugu in the City schools in order to prejudice the claim of the Andhras for the City of Madras? May I know whether he will give a categorical denial of it?".

THE HON.SRI T.S.AVINASHILINGAM CHETTIYAR:-"This is one of the usual and if I may say so irrelevant questions put by the hon.Member."

ABDUL HAMEED KHAN SAHIB BAHADUR:-"On a point of order Mr.Speaker, may Iknow whether in answering questions the hon.Minister can be rather hard on hon.Members putting the questions by characterizing the questions as irrelevant a irresponsible? It is the Chair who has to say whether a question is in order or irrelevant?".

THE HON.SRI T.S.AVINASHILINGAM CHETTIYAR:- "This question does not raise the question of the teaching of Telugu in Madras Schools".

ABDUL HAMEED KHAN SAHIB BAHADUR:- "May I put it to the Chair to give ruling on the issue?"

MR. SPEAKER:-"The point has been made out. You had better leave it to the Chiar".

ONE HON.MEMBER:-"It is being dictated Sir".

SRI R.V.SWAMINATHAN:-"With regard to the compulsory Hindi, will the Hon.Minister receive a deputation of the Leaders of the anti-Hindi movement in this Province and convince them that there is nothing for them to worry about and that they need not start any such movement?".

THE HON.SRI T.S.AVINASHILINGAM CHETTIYAR:- "I will consider the suggestion".

THE HON. SRI T.S.AVINASHILINGAM CHETTIYAR:-

MUHAMMA D RAZA KHAN SAHIB:-"May I ask Hon.Minister for Education, if there is such a universal acceptance, how is it that daily in newspapers there are criticisms and comments from prominent men and experts and may I know what steps he is taking to disabuse the minds of public in this Province? Could he take this House into confidence and explain how his education policy is in the best interest of the Province as a whole?".

THE HON.SRI T.S.AVINASALINGAM CHETTIYAR:-"I appreciate the qnestic of the hon.Member. We are watching every letter that comes from the Press and all the letters that are being published in the Press. They have accepted the principles underlying the reorganization scheme but objections have been raised mainly on the language question. Some people want Hindi as compulsory. Some people do not want Hindi as compulsory. Some people want Sanskrit as the fourth language. Some people do not want the fourth language as Sankrit. Apart from this kind of detail there is a general acceptance of the scheme. The objections are the teachers are not trained; the groups have not been formed; the handicrafts are not ready. But they have unanimously accepted the principles of reorganization. The Government trying their best to get all the materials ready, and gibe them help for opening training schools also, to put into force the reorganizatic scheme whixh they themselves have accepted in principle"

BEGUM SULTAN MIR AMIRUDDIN:- "May I know, Sir, whether the entire Cabinet has approved of the ~~xxx~~ reorganization scheme of the Hon.Minister?

THE HON.SRI T.S.AVINASHILINGAM CHETTIYAR:- "The Government have approved it"

MOHAMMED ABDUL SALAM SAHIB BAHADUR:- "May I know, Sir year Telugu was abolished in 80 schools in the City? a responsible answer instead of irrelevent remarks".

THE HON.SRI T.S.AVINASHILINGAM CHETTIYAR:-"If he puts the suggestions in writing I will have the matter examined by the educational authrotieis.

M.MUHAMMAD ISMAIL SAHIB BAHADUR:-"The Home Minister spoke of the objections made with reference to want of equipment present personnel, and such other things. These are serious things and in the absence of materials, equipments and training personnel and such other things, will it be in the interest of the Province to force the pace of the scheme?".

THE HON.SRI T.S.AVINASHILINGAM CHETTIYAR:-"As I had occassion to point out elsewhere when reorganisation word for word were was introduced in England the very same arguments word for word were used by the Opposition and the Minister for Education said we can never make it perfect. I have no better reply to give than those words he said".

SRI B.S.MURTHI:- "When both the officers of the Education Department and the Headmasters of High Schools are complaining that the reorganization scheme is being rushed headlong and this may prove injurious to the interests of the institutions, is it not the duty of the Government to consider their objections?".

THE HON.SRI T.S.AVINASHILINGAM CHETTIYAR:- "While some people complain that we are going headlong there are others who say that we are delaying too much.

SRI V.I.MUNISWAMI PILLAI:- "Whatever may be the scheme of reorganization which the Hon.Minister may consider, will be bear in mind to see that the scheme reaches the Harijan quarters as the standard of education attained by these people is very low at present?"

THE HON.SRI T.S.AVINASHILINGAM CHETTIYAR:-"As a part of any educational scheme they will get their due attention, As regards the previous question, Sir I may say that the Government are considering every way of taking the teaching staggff and the inspectorate with them."

THE HON.SRI T.A.VEDARATNAM PILLAI:-"In view of the answer given by the Hon.Minister that the anti-Hindi movement is creating communal hatred, may I know, Sir, what steps the Government are going to take in order to suppress the movement?".

THE HON.SRI T.S.AVINASHILINGAM CHETTIYAR:- "That is a question, Sir, which should be addressed to the Hon. the Premier".

M.MUHAMMAD ISMAIL SAHIB BAHADUR:- "May I know, Sir, whether the Hon.Minister will just state the people who complained that the pace is too slow? May I also know what is meant by such a statement when there is not the equipment to maintain the pace?".

THE HON.SRI T.S.AVINASHILINGAM CHETTIYAR:-"There are some magazines, Sir, like the 'Kalki' for example who say that we are going slowly and I may also refer to some letters written in the newspapers. Apart from that, Sir, I do not think I will be right in mentioning names. I however appreciate the suggestion of the Leader of the Opposition that we should take others also along with us and we are trying our best to take

teachers and others and giving them craft training, citizen ship training and many other things"

SRI D.V. RAMASWAMI:- "In view of the large number of questions put on this matter, may I request you, Sir, to allow a half an hour's debate on this particular topic, namely, the re-organization of education".

MR.SPEAKER:- "It is not possible to have a half an hour's debate on this question. I have already allowed more than 15 minutes for this and I will allow some more questions on this subject am not prepared to have ahalf an hour's debate".

SRI A. SUBBRAHMANIAM:-"

SRI P.KANDASWAMY PILLAI:- "In view of the answer given by the Hon.Minister, May I enquire, Sir, whether Hindi has been made compulsory or not in any of the forms in the high schools?".

THE HON.SRI T.S.AVINASHILINGAM CHETTIYAR:-"I think I have made it sufficiently clear. The second language has been made compulsory, Sir. One of the languages in the second language group, which has been made compulsory, is Hindi. Hindi is only one of the languages in the second language group".

SRI M. KA NNIYAPPAN:- "

MR.SPEAKER:-"

SRI P.KANDASWAMY PILLAI:- "In view of the answer given by the Hon.Minister, May I know Sir, whether I am right in saying that Hindi is not a compulsory language to be studied by high school students, as it is only one of the second languages"?.

THE HON.SRI T.S.AVINASHILINGAM CHETTIAR:-"I am glad, Sir, the hon.Member has caught the point".

ABDUL HAMEED KHAN SAHIB BAHADUR:- "We have to recognise the hard fact, Sir, that for the people of the Province, particularly people who are living in the regions where Tamil is the regional language, the other language that they are expected to learn compulsorily will be either Hindi or Sanskirt,. That being the case we have to take things as they are. There is no use quibbling with it. The Hon.Minister must make an honest declaration that it is really compulsory. (An hon. Member: 'He is making a speech') No. I am putting a question. Will the Hon.Minister tell us categorically whether he is not making Hindi compulsory in view of the fact that the only other language that the boys can take in the Tamil-speaking areas will be Sanskrit?".

THE HON.SRI T.S.AVINASHILINGAM CHETTIYAR:- "Sir, I object to the use of the words 'quibbling' and 'honest' I must say, Sir that every statement that I have made is an honest statement. I appeal to you, Sir, to ask the hon.Memberto withdraw the words".

MR.SPEAKER:- "I wish to know whether the hon.Member meant that he had been making dishonest statements".

ABDUL HAMEED KHAN SAHIB BAHADUR:- "I am asking, Sir..".

MR.SPEAKER:- "Is he making a dishonest declaration? I don't see any necessity for the use of the word 'honest' here. I wish to know from the hon..Member, Mr.Hameed Khan, whether there is any dishonest declaration".

ABDUL HAMEED KHAN SAHIB BAHADUR:- "When I wanted an honest declaration, Sir, I meant a clear declaration".

MR.SPEAKER: - "Am I to understand from the hon.Member that he meant 'clear' when he used the word 'honest'? May I know in which dictionary it is said that 'honest' means 'clear'?

ABDUL HAMEED KHAN SAHIB BAHADUR:- "the Hon.Minister has been telling this House, Sir, that he has not made Hindi compulsory. On the other hand he has also been telling that it is compulsory for the boys to study one

one of the languages in the second language group. He also knows that the people of this Province, particularly in the Tamil area, if they have to take a language from second language group which is made compulsory, they have no other alternative but to take Hindustani, for the majority of people in this Province are not likely to take Sanskrit as a compulsory language".

THE HON.SRI T.S.AVINASHILINGAM CHETTIYAR:- "What has happened to his withdrawing the words, Sir".

MR. SPEAKER:- "Let me hear the Leader of the Opposition"

M.MUHAMMAD ISMAIL SAHIB BAHADUR:- "Mr. Speaker, Sir, when you ask a friend to be honest, it does not logically mean that he was dishonest, Sir. This can be seen even from text books on logic which is being taught in initial classes in the college. It is only an emphatic way of requesting a gentleman to be adcurate, to be definite and to be categorical about his statement. That is all, (Laughter). That is what is meant when we use the word 'honest'. In a sense it is just like saying, 'you please be honest to tell me,' 'honestly tell me whether you feel like that or not'.

M.MUHAMMAD ISMAIL SAHIB BAHADUR:- "That does not mean that, Sir It does not mean: 'You might have been dishonest in the past, or that you are going to be dishonest now'. We should not twis the language to mean that he was dishonest. Logically, gramiti and in the ordinary parlance when we use the word 'honest' we do not mean that he was dishonest or that he must not be dishonest. That does not mean that all all".

MR. SPEAKER:- "As for as the Chair is concerned, I must say that word 'honest' is the opposite of 'dishonest'. In view of that, I hope the Leader of the Indpenedent Group will now persist and that he will withdraw the word"

ABDUL HAMEED KHAN SAHIB BAHADUR:- "You know
meant that my hon.Friend was dishonest
prepared to admit that. I did not say
I don't know why he assumes tha

never would do that--since the Chiar wants me to withdraw that word I have no objection".

MR.SPEAKER:- "I hope the Hon.Minister will answer the question".

THE HON.SRI T.S.AVINASHILINGAM CHETTIYAR:- "It is untrue to say, Sir, that everybody ...".

ABDUL HAMEED KHAN SAHIB BAHADUR:- "On a point of order, Sir. Does it mean, Sir, that all the time all the Members in this House have been untrue? His reply begins with the words "It is untrue to say". (Laughter).

MR.SPEAKER:- "Order, Order".

THE HON.SRI T.S.AVAINASHILINGAM CHETTIYAR:- "I am answering the question, Sir. I do not think we should pursue it any further".

MR.SPEAKER:- "I have not heard the answer".

THE HON.SRI T.S.AVINASHILINGAM CHETTIYAR:- "Sir, it is untrue to say that every body will be forced to study Hindi. There are many telugu people living in the Tamilnad and there are many tamil people living in the Andhra area who want to study their own mother tongue. They have asked for provision to be made so that in those places themselves, they can study thei mother-tongue. This is the provision for those people who can study their own mother-tongue though they may study the regional language as the first language. There is provision for them to study their own mother-tongue. Such demands have come. They have stated, we do not want to read Hindi as we are not likely to go to the North but make us some provision for learning our own mother-tongue. There are merchant classes who are trading in the neighbouring areas, say people from Malabar are trading in Coimbatore and they want to learn Malayalam. This provision has been made so that they may be able to read Mala yalam. It will be wrong to say, Sir that we are forcing their children to learn Hindi.

ABDUL HAMEED KHAN SAHIB BAHAUDR:-"May I ask, Sir, whether all the languages that he has mentioned, namely, Malayalam, Tamil, Telugu, etc., do form part of the second group of language?".

THE HON.SRI T.S.AVINASHILINGAM CHETTIYAR:- "Yes, Sir. It is so".

SRI V.RAGHAVAYYA:- "On a point of order Sir. The Hon. Minister for Education was pleased to utter the word 'untrue'. The word 'unture' in the English language means the opposite of truth. Not only that. (Interruption). Ther proper expression to have been used is 'incorrect' or 'not correct' and not the word 'unture', because it means the wilful supp ess on of facts or statement of facts which evidently is contrary to his intention. My submission is that what has been done just a second before in regard to the Statement of Mr.Hameed Khan has a bearing on this. With due deference to your ruling, Sir, I must say that in ordinary grammatical and idiomatic English it only means".

MR.SPEAKER:- "The Hon.Minister never said that what any Member said was unture. What he said was: It is untrue to say that Hindi is made a compulsory language. That is all he said. It is not fair to compare it with the word 'honest' that the hon.Mmeber, Mr.Hameed Khan used".

N.MUHAMMAD ANWAR SAHIB BAHADUR:- "Much emphasis is laid under the reorganization scheme on student leader-ship and assembly halls. May I impress upon the Hon.Minister that it is inadvisable in our Province when the atmospjere

THE HON.SRI T.S.AVINASHILINGAM CHETTIYAR:- "There is no question of leadership in politics in scheme and colleges. It is a matter of developing personality and leadership in schools".

BEGUM SUL AN MIR AMIRUDDIN:- "May we know when we may expect the Hon.Minister to place his proposals before this House and whether we may have a full-dress debate on the subject on a day set apart for it just as has been done in the case of the food debate?"

THE HON.SRI B.GOPALA REDDI:- "We shall consider the proposal and announce our decision to-morrw"

ACTION TAKEN AGAINST EX-MOTOR TRANSPORT CONTROLLER.

*59 Q:- SRI V.RAGHAVAYYA:- Will the Hon.the Premier be pleased to state what happened to the enquiries started against Messrs. D.D. Sathe, Ex-Motor Transport Controller and C. V.Narasimham who are alleged to have been found trafficking in motor cars?"

THE HON. SRI B.GOPALA REDDI (On behalf of the Hon.the Premier): "The enquiries have been completed and the Government have already taken suitable steps in the matter

SRI V.RAGHAVAYYA:- "In view of the very unsatisfactory nature of the reply, may I know what action has been taken against

2. The file may be circulated to Hon'ble Minister (Education) for orders.

Sd..24-9-1948.

Nothing seems necessary to be done in the file.

Sd..28-9-1948.

Please see the minutes of Hon'ble Miniter (Education) on page ante. The papers may now be Recorded

G.O.Ms.No.2472 Education d/27-9-1948.

ABSTRACT.

Legislative Assembly - Schools - Secondary - Reorganization - Introduction of a bill - Papers Recorded.

Sd..
27-9-1948.

/True Copy/

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